Techniques And Issues In Abuse Focused Therapy With Children Adolescents Addressing The Internal Trauma Interpersonal Violence The Practice Series

Wendy Bourg

Techniques and Issues in Abuse-Focused Therapy with Children & Adolescents Sandra Wieland, 1998-09-22 This text presents the many challenges for the therapists working with children and adolescents who have suffered abuse. It covers the reluctance of victims to talk about the abuse, helping victims to work through resistance, and more.

Psychological Assessment of Sexually Abused Children and Their Families William N Friedrich, 2002 Designed for professionals in the field of child maltreatment, this authoritative book presents a compelling theoretical framework that guides assessment of children and adolescents who have been sexually abused and their parents. The book is designed to make it easier for clinicians to select a number of measures or procedures across three dimensions that have considerable clinical relevance - attachment, dysregulations, and self-perception. Psychological Assessment of Sexually Abused Children and Their Families features in particular the assessment of sexually aggressive children and an extensive set of interview formats, checklists, and other forms that clinicians will find especially useful in evaluating children and their families. The book is also richly illustrated with case studies.

Preparing Children for Court Lynn M. Copen, 2000-07-18 Going to court can be frightening and confusing for children, particularly for those already harmed by a traumatic event. These excellent pamphlets explain criminal and civil court procedures with child-friendly language and illustrations. They are designed to help children understand the child witness’ role and court processes. The authors are to be commended for taking on this important task. --Sarah H. Ramsey, Professor of Law and Director, Syracuse University College of Law Every year thousands of cases of child abuse involving young witnesses are referred to the court system. Properly preparing children for the experience of court can minimize the emotional stress and allow them to become more credible witnesses. The first of its kind, Preparing Children for Court, is intended as an aid for social workers, court educators, victim/witness specialists, law enforcement, therapists, and attorneys. Written in an engaging manner, this text divulges the tricks of the trade that will allow the child to enter the legal systems...
without negative consequences. This text is packaged with three children’s workbooks to facilitate the child’s learning and understanding of the court process. Viewed as an essential toolkit, no professional in the field should be without this volume and its accompanying workbooks. Price includes one set of the three workbooks

Assessing Allegations of Sexual Abuse in Preschool Children Sandra K. Hewitt, 1999  
“ It was a pleasure to read Sandra Hewitt’s book because she obviously writes from an in-depth experience of working with young children. Her book also communicates a passionate concern that professionals need to understand and listen properly to children and avoid viewing the stressful area of child protection mainly from an adult perspective” - Children and Society

Written to help frontline practitioners assess and manage cases with children aged 18 months to six years who present with allegations of child abuse, this book provides concrete and easily understood information about basic child development, interview procedures and case management theory.

Extensive experience is integrated with the research literature to provide: an overview of child development information as it applies to interviewing young children; a protocol for assessment of preverbal children that is grounded in theory and research; a format for assessment of children aged three to five; a review of the strengths and weaknesses of some current interview formats; a technique for structured interviewing; and a procedure for structured reunification of a child with an alleged abuser after unproven allegations. Case examples are used throughout the book.

Assessing and Treating Physically Abused Children and Their Families David Kolko, Cindy Cupit Swenson, Cynthia Cupit Swenson, 2002-03-19

A professional book aimed at practitioners and practitioners in training, this volume is the first attempt to provide a comprehensive, practical approach to the assessment and treatment of physically abused children. While there are other books that cover certain aspects of assessment and treatment, this book is comprehensive in that it covers child-specific, parent-specific, and family-specific interventions. The volume will present an overview of child physical abuse (including statistics and consequences), it will discuss outcome studies and treatment implications, and it will thoroughly discuss assessment and treatment. It will help practitioners: Understand children’s abuse experiences, views, exposures to violence, and it will help expose thinking errors or negative attributions. It will also help the practitioner help the children with anxiety management, anger management, social skills, and safety plans. Help parents with child management and development, expectations and cognitive distortions, behavior management, and discipline. Facilitate family communication and problem solving.

Working with Child Abuse and Neglect Vernon R. Wiehe, 1996-06-24

How do you intervene in abusive and neglectful families or prevent maltreatment in families at risk? How can you find the answers you need in the overwhelming array of information now available on the subject? In Working with Child Abuse and Neglect, author Vernon R. Wiehe helps you focus by evaluating a wealth of references to current published literature and pinpointing the practical applications that put these findings into action. Condensing the explosion of knowledge about child maltreatment into one provoking yet accessible
primer, Wiehe first offers a historical perspective on child maltreatment and an assessment of the scope of the problem. He also discusses theoretical perspectives for understanding the problem and specific treatment and prevention techniques. Information on state and national organizations working in the field illustrates not only the size of the problem but also the mobilized efforts to stem child abuse and neglect. As well as a balanced introduction, Working with Child Abuse and Neglect serves as a springboard to important sources of additional knowledge. Ideal for upper-division undergraduates as well as graduate students, and anyone in the helping professions who is beginning to work with victimized children, Working with Child Abuse and Neglect provides a sound assessment of the state of the literature and application in this expanding area of study and practice. In addition, the handy reference value of this volume will appeal in particular to social workers, counseling and clinical psychologists, and nurses.

Legal Issues in Child Abuse and Neglect Practice John E. B. Myers, 1998-07-09 This expanded and updated Second Edition of Legal Issues in Child Abuse and Neglect Practice offers a state-of-the-art exploration of what role the law can play in bettering the lives of victimized children. While all who work with abused children share the same goals, there often exists a gap in communication between legal and helping professionals that reduces efficacy of cooperative efforts. This new edition continues to provide vital information to non-lawyers on how the legal system in the United States works in child abuse cases.

Cognitive Processing Therapy for Rape Victims Patricia A. Resick, Monica Schnicke, 1993-06-02 Sexual assault is a traumatic event from which many survivors never fully recover. They may develop a range of disorders, including post-traumatic stress disorder, depression, poor self-esteem, interpersonal difficulties and sexual dysfunction. This volume provides insight into the effects of rape and explores a treatment approach that assists in the healing process.

Hearing the Internal Trauma Sandra Wieland, 1996-10-28 An innovative clinical approach to working with children and adolescents who have been sexually abused - the Internalization Model - is presented in this volume. It is designed to increase the therapist's recognition and understanding of the effects of such abuse on a young victim's internal sense of self and world. The author argues that abuse-related internalizations, not the symptomatic behaviours resulting from these internalizations, need to be addressed in therapy. Wieland describes a psychodynamic trauma-focused therapy - which includes aspects of psychoanalytic, behavioural and cognitive therapies - which has resulted in positive changes such as children beginning to engage in age-appropriate play and adolesc

Exceptional Child Education Resources, 1999

A Child Interviewer's Guide Wendy Bourg, 1999-02-17 The book's coverage of forensic interviewing topics is complete, from deciding which children could benefit from a forensic interview, gathering background information and preparing the room, to posing appropriate questions and using tools, to closing and documenting the interview.
Activity Manual for Adolescents Cheryl L. Karp, Traci L. Butler, Sage C. Bergstrom, 1998 Designed for use along with Treatment Strategies for Abused Adolescents therapist manual, this activity manual is accessibly directed toward the adolescent in a therapeutic setting healing from early physical, sexual, or emotional trauma. Addressing the critical need for materials designed for this age group, Cheryl L. Karp, Traci L. Butler, and Sage C. Bergstrom present a four-stage approach to recovery that includes building a therapeutic relationship, incorporating corrective and reparative experiences during the abuse-focused portion of treatment, repairing the sense of self, and becoming more future oriented. The trauma resolution activities in this book are interesting, well-planned out, and developmentally structured. Each chapter begins with an introduction skillfully and sensitively addressed to the adolescent. Together with the therapist manual, this activity manual is a welcome and timely package for therapists who often find frustration and dead-ends when searching for publications that are age-appropriate for this group of young people.

Child Sexual Abuse Esther Deblinger, Anthony P. Mannarino, Judith A. Cohen, Melissa K. Runyon, Anne H. Heflin, 2015-10-21 Based on over 25 years of research, Child Sexual Abuse, Second Edition describes a premier, empirically supported treatment approach for children, adolescents, and non-offending parents/caregivers impacted by child sexual abuse. Developed to provide support and to alleviate symptoms and problem behaviors in children and adolescents, Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) for child sexual abuse incorporates treatment components that provide children and their caregivers with education and coping skills training, while simultaneously addressing the trauma. This book describes the nuts and bolts of treatment including trauma narrative development and processing activities that help to alleviate children's distress and feelings of shame associated with the abuse. Parents are also taught effective behavior management skills, and treatment often culminates with a focus on parent-child communication and enhancing safety and future development. This highly effective treatment model can be delivered in outpatient, school-based, residential, home, and/or group settings.

Treating Traumatized Children Brian Allen, Mindy Kronenberg, 2014-08-04 Featuring extensive case studies, this volume provides a unique window into implementation of evidence-based treatments in real-world community settings. Experienced therapists illustrate the use of three effective therapies for traumatized children and their caregivers: trauma-focused cognitive-behavioral therapy (TF-CBT), child-parent psychotherapy (CPP), and parent-child interaction therapy (PCIT). Covering the entire process of assessment and intervention, the cases highlight ways to maintain treatment fidelity while addressing complex clinical challenges with diverse clients. Experts in the respective therapy models offer instructive commentaries at the end of each case. The book also provides a concise introduction to each model, including its theoretical underpinnings, empirical support, and applications.

Group Work with Sexually Abused Children Lynn Grotsky, Carel Camerer, Lynn Damiano, 2000 This easy-to-follow
manual presents techniques for working with groups of children who have been sexually abused. It begins with an overview of the theory and literature of group therapy with children and then offers seven sections on psycho-social skill building techniques, trust building, self esteem, identifying and expressing feelings, healing the inner child, relationships, boundary setting, and prevention skills.

Trauma-Informed Practices With Children and Adolescents William Steele, Cathy A. Malchiodi, 2012-04-27 Trauma-Informed Practices With Children and Adolescents is a sourcebook of practical approaches to working with children and adolescents that synthesizes research from leading trauma specialists and translates it into easy-to-implement techniques. The approaches laid out address the sensory and somatic experiences of trauma within structured formats that meet the best practices criteria for trauma-informed care: safety, self-regulation, trauma integration, healthy relationships, and healthy environments. Each chapter contains short excerpts, case examples, and commentary relevant to the chapter topic from recognized leaders in the field of trauma intervention with children and adolescents. In addition to this, readers will find chapters filled with easily applied activities, methods, and approaches to assessment, self-regulation, trauma integration, and resilience-building. The book's structured yet comprehensive approach provides professionals with the resources they need to help trauma victims not just survive but thrive and move from victim thinking to survivor thinking using the current best practices in the field.

Children Exposed To Violence Robert Geffner, Dawn Griffin, James Lewis III, 2014-02-25 Children’s exposure to violence (CEV) in their home, their community, and our society has finally been recognized as a serious mental health, social, and public health problem. This book highlights a summary of relevant current research, practice, and policy issues. It is the third in a series to help provide current state-of-the-science information to stimulate awareness, research, and best practices in the field. This book provides chapters concerning the physiological effects of violence on children, its effects on behavioral and emotional functioning, and differences between boys and girls. Current interventions for children and families, such as innovative programs that are both home based as well as community based, are described. Promising and evidence-based practices are presented to provide the most recent approaches to helping children recover from the trauma of the abuse. The chapters in this book provide greater awareness of the issues involved with CEV, stimulate additional research, improve practice techniques, lead to more evidence-based programs for both intervention as well as prevention, and help initiate a national priority to eliminate violence in the home and community. This book was published as a special issue of the Journal of Emotional Abuse.

Therapeutic Work with Sexually Abused Children Randall Easton Wickham, Janet West, 2002-05-24 "This book is a practical and supportive guide for the professionals facing this traumatic subject. [It] is easily readable" - Journal of Child and Adolescent Mental Health "Therapeutic Work With Sexually Abused Children locates the practice experience of the authors
within a rigorous theoretical framework and is a readable and useable guide to the complexities of helping children and adolescents who have suffered the trauma of sexual abuse' - Youth & Policy 'It is refreshing to find child therapists ready to engage with sexually abused children by incorporating trauma theory and research, addressing child protection and seeing themselves as part of a team that includes the carers. The authors provide an overview of phases of treatment, theoretical considerations and essential skills. They emphasize the importance of relationship and explore its impact on the therapist. Their approach is creative and child-centered. Case vignettes, poems and exercises promote empathy with the child’s perspective. There is a useful chapter on cultural issues and the needs of children in alternative care... this is an excellent primer for the child's helping network' - Community Care 'This is an excellent book for workers seeking to respond more effectively to child victims of abuse' - David Pearson, Caring Magazine Therapeutic Work with Sexually Abused Children is a creative and practical guide for professionals working directly with those who have suffered sexual abuse and for their carers. The trauma of sexual abuse experienced in childhood can be severe and enduring. Therapeutic support is offered to help both the child and the family cope with psychological or emotional difficulties both currently and in later life. Therapists must be able to respond effectively to the child victim in a sensitive and timely way which prioritizes the needs of each child. Drawing on their experience as practitioners, the authors explore the reactions which children commonly experience following abuse and examine the tasks of the therapist in responding to them. This book explores the counselling of children who have been abused rather than adult survivors of child abuse. The book will benefit from the combined experiences of one US author and one UK author.

Subject Guide to Books in Print, 1997

Working with Grieving and Traumatized Children and Adolescents William Steele, Caelan Kuban, 2013-06-19 A structured, sequential, and evidence-based approach for the treatment of children and adolescents experiencing trauma or grief Working With Grieving and Traumatized Children and Adolescents features the Structured Sensory Interventions for Traumatized Children, Adolescents and Parents (SITCAP) intervention model, proven in successfully addressing violent situations such as murder, domestic violence, and physical abuse, as well as non-violent grief- and trauma-inducing situations including divorce, critical injuries, car fatalities, terminal illness, and environmental disasters. Filled with practical and proven activities for use with children and adolescents experiencing trauma and grief, this resource is based on the authors' experience working with all types of traumatic events in school-, agency-, and community-based programs across the country.

Immerse yourself in heartwarming tales of love and emotion with is touching creation, Tender Moments: Techniques And Issues In Abuse Focused Therapy With Children Adolescents Addressing The Internal Trauma Interpersonal
**Violence The Practice Series**. This emotionally charged ebook, available for download in a PDF format (Download in PDF: *), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.


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